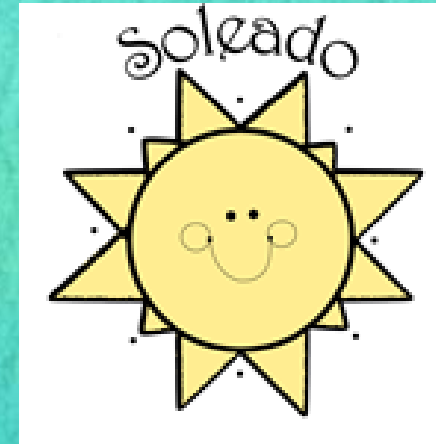


Soleado Elementary School 4th-5th Grade



Return to school plan:

- Welcome Back!
- **Return Date – Monday, March 15, 2021**

Please put all questions in CHAT
box...I will answer at the end of
presentation.

Thank you



Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AM Drop Off 8:20-8:30	AM Drop Off 8:20-8:30	Online Instruction AM/PM Cohorts 8:30- 11:15	AM Drop Off 8:20-8:30	AM Drop Off 8:20-8:30
8:30-10:30 AM Cohort In person	8:30-11:15 AM Cohort In person		8:30-11:15 AM Cohort In person	8:30-11:15 AM Cohort In person
AM Dismissal 10:20-10:30	AM Dismissal 11:05-11:15	Asynchronous Work AM/PM Cohorts	AM Dismissal 11:05-11:15	AM Dismissal 11:05-11:15
PM Drop Off 12:05-12:15	PM Drop Off 12:05-12:15		PM Drop Off 12:05-12:15	PM Drop Off 12:05-12:15
12:15-2:15 PM Cohort In person	12:15-3:00 PM Cohort In person		12:15-3:00 PM Cohort In person	12:15-3:00 PM Cohort In person
PM Dismissal 2:05-2:15	PM Dismissal 2:50-3:00		PM Dismissal 2:50-3:00	PM Dismissal 2:50-3:00



4th and 5th Grade PE

Asynchronous Instruction

4th Grade PE

AM Cohort

Tuesdays – 1:15-2:00

PM Cohort

Tuesdays – 9:30-10:15

5th Grade PE

AM Cohort

Tuesdays – 2:15-3:00

PM Cohort

Tuesdays – 10:30-11:15

- Attendance Taken
- Grades Not Assigned
- Contact Coach Jeff if your child has a conflict with the scheduled time – wilsonj@pvpusd.net



Instructional Program will mostly remain the same...

Synchronous Instruction

- This is considered time in class with the teacher.
- Students will receive synchronous instruction daily from their teacher.
- In-person Monday, Tuesday, Thursday and Friday.
- Online Wednesdays

Asynchronous Work

- Work completed at home
- Independent of the teacher



ARRIVAL



DISMISSAL

- Drop-off along curb in front of the school
 - AM Cohort – 8:20-8:30 am
 - PM Cohort – 12:05-12:15 pm
- Families will remain in the car and must show a "green screen" prior to allowing the student to exit the car using the Beach Cities Website

<https://bchdcovidscreen.org/>

SAFE IN THE SOUTH BAY
Provided through a partnership between Beach Cities Health Services and South Bay school districts

Symptom Assessment Tool

Select one / Seleccione uno :

- Student over 18
- Employee (English)
- Empleado (Español)
- Parent or Guardian of Student (English)
- Parent or Guardian of Student (Español)

- Families will remain in the car and student will be brought to you
- Pick-up along curb in front of the school
 - Tuesdays, Thursdays, Fridays
 - AM Cohort – pick up at 11:05-11:15 am
 - PM Cohort – pick up at 2:50-3:00 pm
 - Mondays
 - AM Cohort – pick up at 10:20-10:30 am
 - PM Cohort – pick up at 2:05-2:15 pm



WALKERS

- Walkers will go directly to the designated area to check in with a Soleado staff member.
- Our yard supervisors, principal, and other school staff will be assisting and guiding students to their classrooms. Parents are not to go beyond the “walker check-in” point.



Car Name Placard

THANK YOU FOR TAKING THE TIME TO KEEP OUR COMMUNITY SAFE.

Are any of the following statements true?

*My child has tested positive for COVID-19 in the last 10 days.
My child has been tested because of COVID-19 symptoms and we are still waiting for results.*

Yes, one of the statements above is true.

No

Does your child live in a household with a person who has COVID-19 symptoms and:

-is waiting to take a COVID test or

-is waiting for test results or

-has a confirmed COVID diagnosis

Yes or No

In the past 24 hours, has your child felt feverish or had a measured temperature greater than 100.4°.

Yes or No

Over the past 24-hours, has your child or anyone living in the household had any of the following symptoms that are not related to another condition?

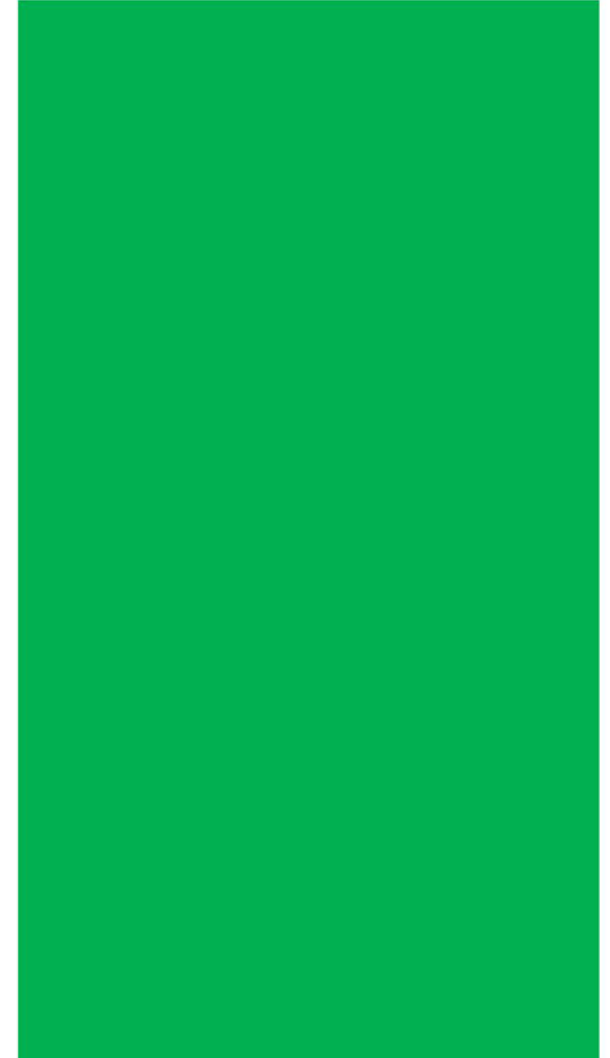
Fever, New cough, vomiting, diarrhea

Yes or No

In the past 10 days, has your child come into close contact (within 6 feet for 15 minutes or more) with someone who has tested positive for COVID-19?

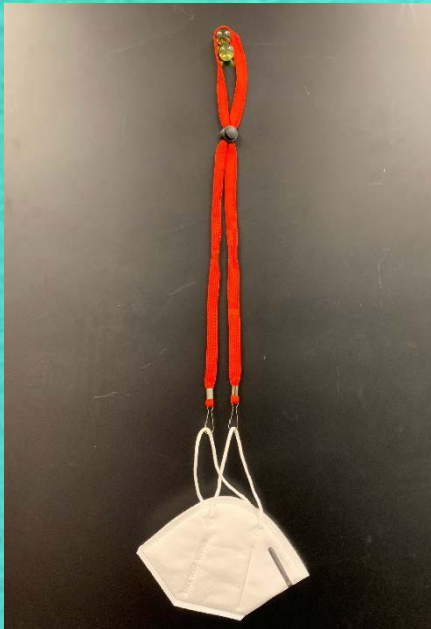
Yes or No

Thank you. If you answered No to all questions, please hold up this green card. **If you answer Yes to any of the questions, your child may not attend school today. Please consult with your health care provider for further guidance.**



What should my child bring to school?

Child's teacher will provide specifics.



- Backpack
- Extra face covering/mask
- Small snack for break time
- Water Bottle – water filling stations available, but not water fountains
- Extra sweatshirt/sweater – windows/doors will often be open – learning will sometimes be outside



In the Classroom...



- Students will go directly to the classroom upon arrival
- Student will have their own desk with their own supplies and materials
- Plexi-Glass on teachers' desks
- Sneeze Guards on all student desks
- Windows/Doors remain open
- Procedures will be taught and reinforced regarding:
 - Keeping 6 ft. distance between each other
 - Proper mask wearing
 - Handwashing
 - Restrooms
 - Telling the teacher if a student is not feeling well
 - Dismissal time and getting ready to go home



Outdoor Learning

- Teachers can utilize tables outside their classrooms
- Teachers can also use various areas around the campus for outdoor learning opportunities



BREAK

- Students will be given a 15 minute break with their classroom cohort
- Students will wash/sanitize hands both before and after break
- Pack a small snack and water bottle
- Students will be 6 feet apart while eating their snacks.
- Students and staff will remain 6 feet apart and wear masks.
- There will be a designated “safe space” for students to have a mask break during outside time.
- Any shared bins or play equipment will remain off-limits.



Cleaning Schedule/ Classroom Set-Up

- Cleaning and sanitizing will happen a minimum of 3 times per day
 - All surfaces are wiped down and then sprayed with a non-toxic/non pesticide solution
- Classroom tables will be cleaned between cohorts
- All rooms have a sanitizing spray available at all times
- Plexiglass/Desk Dividers will be used
- Classroom arranged to allow 6 ft distance between desks – otherwise plastic desk/dividers plexiglass
- Students given their own supplies



Handwashing/ Bathrooms



- Hand washing will be done regularly
- Bathroom/Sink use will follow distancing protocols
- No more than 1 student in bathroom at the same time
- Visual indicators of occupancy will be used on restroom doors

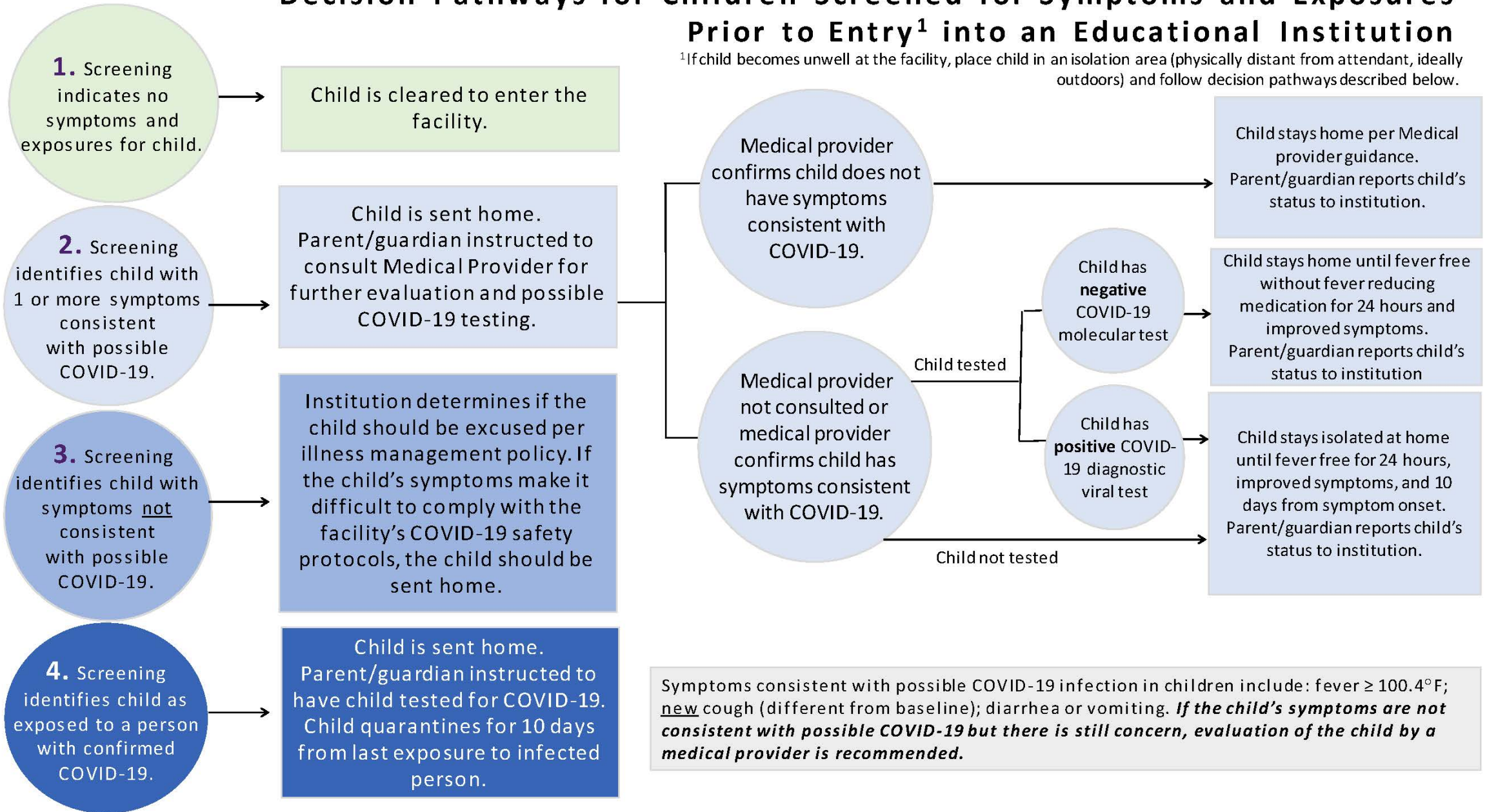
Health Office

- Health Office available for everyday cuts/bruises and "owies"
- Secondary "isolation" room for any person experiencing Covid-Like Symptoms



Decision Pathways for Children Screened for Symptoms and Exposures Prior to Entry¹ into an Educational Institution

¹If child becomes unwell at the facility, place child in an isolation area (physically distant from attendant, ideally outdoors) and follow decision pathways described below.



Symptoms consistent with possible COVID-19 infection in children include: fever $\geq 100.4^{\circ}\text{F}$; new cough (different from baseline); diarrhea or vomiting. ***If the child's symptoms are not consistent with possible COVID-19 but there is still concern, evaluation of the child by a medical provider is recommended.***

Procedures followed when Positive COVID Test

In addition to following the Pathways outlined on the previous slide:

1. Notification to families within the same cohort of a positive individual
2. Notification to staff providing services to the cohort of a positive individual
3. Update the District's COVID-19 dashboard: www.pvpusd.net/dashboard/
4. Notify Los Angeles County Department of Public Health (LA DPH) in accordance with their guidelines



Isolation and Quarantine Policies



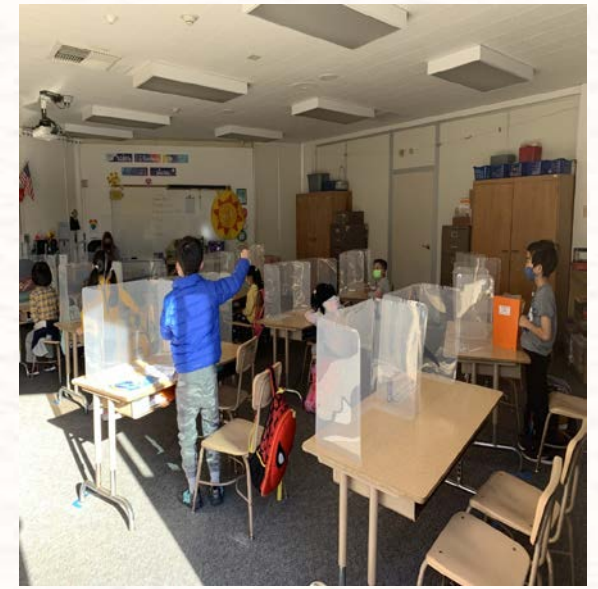
- Know the symptoms of COVID-19 and **if your child is sick, please stay home.**
- Understand what a **close contact** is.
 - A close contact is defined as anyone who has been within 6 feet of an infected person for a total of 15 minutes or more over a 24-hour period of when the infected person began feeling ill/symptoms.
 - Know that close contacts must be quarantined for 10 days after last contact with infected person. Monitor health from day 11 through day 14 after last contact.
- If your child exhibits symptoms consistent with COVID-19 while at school, your child will be taken to our designated isolation room, be given a medical mask to wear and remain with designated staff until you pick up your child.
 - You should seek guidance from your health care provider and get a PCR test for COVID-19.
 - Your child may return to school after a fever that is not COVID-19 related, when fever-free for 24 hours without the use of any fever-reducing medications.
- Call 211 for guidance to services or resources in Los Angeles County.



LACDPH Travel Advisory and Guidance

Updated February 3, 2021

- Following is a summary of the [LACDPH Travel Advisory and Guidance](#), which we are adhering to:
 - Avoid non-essential travel and stay within 120 miles of your residence.
 - All persons arriving in or returning to the County of Los Angeles from other states or countries, must self-quarantine for 10 days after arrival.
 - If you are travelling internationally, you are required to show a negative COVID-19 test result or documentation of recovery from COVID-19 before boarding a flight to the United States. For more information, please consult the Centers for Disease Control and Prevention (CDC) Travel



We are so excited students are back at Soleado!



4th Grade March Schedule

- **Thursday, March 11** - All Together Day (8:30-11:15) for Spring Report Card Conferences
- **Friday, March 26** – All Together Day (8:30-11:15)
Minimum Day – Spring Break
- **4 additional All Together Days** – prior to March 15 to allow teachers time to prepare classrooms for reopening
 - *4th Grade Teachers will be communicating these to you this week*

All Wednesdays and Minimum Days will continue to be online, 8:30-11:15



5th Grade March Schedule

MONTH of MARCH						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Regular AM: 8:30-11:15 PM: 12:15-3:00 Online	2 Regular AM: 8:30-11:15 PM: 12:15-3:00 Online	3 Everyone 8:30-11:15 Online	4 Regular AM: 8:30-11:15 PM: 12:15-3:00 Online	5 Minimum Day Everyone 8:30-11:15 Online (Prep Day)	6
7	8 Minimum Day Everyone 8:30-11:15 Online (Prep Day)	9 Minimum Day Everyone 8:30-11:15 Online (Prep Day)	10 Everyone 8:30-11:15 Online	11 Minimum Day Everyone 8:30-11:15 Online (Parent Conf.)	12 Minimum Day Everyone 8:30-11:15 Online (Prep Day)	13
14	15 1 ST DAY IN PERSON! AM: 8:30-10:30 PM: 12:15-2:15	16 AM: 8:30-11:15 PM: 12:15-3:00	17 Everyone 8:30-11:15 Online	18 AM: 8:30-11:15 PM: 12:15-3:00	19 AM: 8:30-11:15 PM: 12:15-3:00	20
21	22 AM: 8:30-10:30 PM: 12:15-2:15	23 AM: 8:30-11:15 PM: 12:15-3:00	24 Everyone 8:30-11:15 Online	25 AM: 8:30-11:15 PM: 12:15-3:00	26 Minimum Day Everyone 8:30-11:15 Online (Spring Break)	27
28	29 Spring Break	30 Spring Break	31 Spring Break	1 Spring Break	2 Spring Break	3

*This schedule includes all together days for:
Spring Parent Conferences, Teacher Prep for return to classrooms, Spring Break, and the Wednesday all-together schedule that will continue for the remainder of the year.



Hybrid Optional Curbside Meal Service at Soleado - March 8

Mondays:

AM Cohort:

Meal Pick Up 10:15-10:30.

PM Cohort:

Meal Pick Up 12:00-12:15

Tuesdays/Thursdays/Fridays:

AM Cohort:

Meal Pick Up 11:00-11:15

PM Cohort:

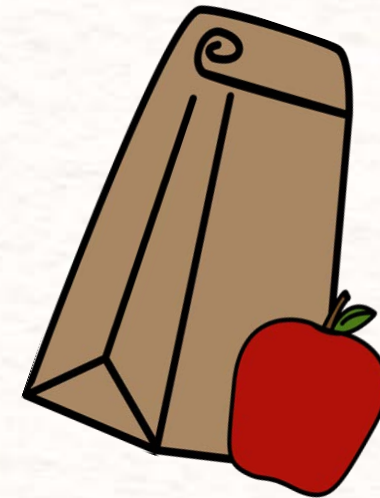
Meal Pick Up 12:00-12:15

Wednesdays:

Meal Pick Up available for all Hybrid Students – 11:00-12:15

*No Meal Service on Minimum Days

*Remain in vehicles – meals will be handed to adults on driver's side of car



Kids Corner

If you are interested in Kids Corner before
or after school, visit the link below.

www.pvpusd.net/pvkids



Masks are a Must!

Please practice mask safety...*taking on and off, not touching, keeping on for longer periods of time.*



Chat Box Questions

